



# Assistive Technology Ideas that Work

## 2004-2005

<b>Contact Name:</b>	Theresa Sievers
<b>Position:</b>	Speech-Language Pathologist
<b>School District:</b>	Gogebic-Ontonogan ISD
<b>Address:</b>	PO Box 218, Bergland, MI 49910
<b>Telephone:</b>	906.884.2707
<b>e-mail:</b>	tsievers@goisd.org
<b>Category:</b>	<input checked="" type="checkbox"/> Accessing the Curriculum <input type="checkbox"/> Professional Development/Training Others <input type="checkbox"/> Developing AT Services <input type="checkbox"/> Other:
<b>Target Audience/Population:</b>	
<b>Level:</b>	<input checked="" type="checkbox"/> Beginning <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced

**Title of Idea:** Sound Blending with Directionality/Chunking

**What we did:**  
 Color coded CVC words into red and green. Green for initial consonant and vowel and red for final sound. Linked vowel to initial consonant and produced in "one breath" and become 1 unit. Hold onto 1<sup>st</sup> unit and stretch to final sound (ca - t    ca - n).

**What it accomplished:**  
 Green for go (or where to start in reading a word). Red for stop (end of a word); this helped in directionality in reading/decoding words. Breaking CVC into 2 chunks helped process and recall sounds for those who cannot process 3 chunks of information. Linking vowel to initial consonant gave stress of correct vowel placement/usage - especially for those who can't hear the difference in short vowel sounds (secondary to ear infections, etc.).

**Comments or Suggestions:**  
 Linking ca - t verses rhyme/onset of c - at helps retrieving word meaning as it resembles "slowed speech".

**Attachments:**

People can contact me with regard to this idea:     NO  
 YES – Preferred Method:     E-Mail     Telephone     Either



Based on Wisconsin Assistive Technology Initiative publication  
 "Showcasing Assistive Technology in Wisconsin Schools" Dec. 2000