



# Assistive Technology Ideas that Work

## 2004-2005

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<b>Title:</b>	Modification of Mayer-Johnson Print & Communicate Books
<b>Category:</b>	<input checked="" type="checkbox"/> Accessing the Curriculum <input type="checkbox"/> Developing AT Services <input checked="" type="checkbox"/> Other - AAC <input type="checkbox"/> Professional Development/Training Others Target Audience (if applicable): Level: <input checked="" type="checkbox"/> Beginning <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced

**What we did:**

I have modified the Print & Communicate books by adding text or picture symbol sentence strips to permit students to formulate complete thoughts/sentences in combination with the vocabulary pages of P & C.

Phrases & sentences (plus social forms) were selected and provided for each category to allow students to communicate the most frequently needed messages (i.e. Food – Breakfast, lunch, etc. → I want . Pass the . It tastes .)

**What it accomplished:**

With modeling and guided practice, students are creating meaningful and functional sentences to communicate more effectively in the school/home/community settings.

The act of pointing to text/picture symbols has proven to improve the articulation skills or pre-primary and MoCI students with speech intelligibility problems.

**Comments or Suggestions:**

Since this initial change to create “Point and Communicate” books, I have added color-coding for nouns, verbs, descriptors, etc.

**Attachments:**

People can contact me with regard to this idea:  NO  
 YES – Preferred Method:  E-Mail     Telephone